Goal1

Strategic Initiative:

1 Academic/Career Pathway

2.1 Logistic Barriers/Final Support

2.2 Student Services/Academic Suppor Services

3 Student Success

1. Academic/Career Pathway

1. Develop academic pathways that begin in high school transition to college and complete with a degree and/or transfer.

2. Streamline academic and CTE pathways for students for academic and career exploration, and course selection.

3. Clear pathway instruction and direction

4. Create Meta Major

5. Create a clear/short (Guided) Academic Pathway

6. Academic/Career Pathway theme: Establishment and implementation of meta-majors pathways to increase student completion of GE patterns and lower division majors coursework and reduce student major switching (which causes a financial burden on students and increases time to completion).

7. Structured Academic Pathways - Meta Majors

8. Workshops for career/major explore

9. More transfer programs

10. Offering Themed Courses—providing a seasonal or topical theme to traditional course to offer an alternative presentation and to promote excitement and draw in new interest. As an example: one university offered a themed version of the introductory chemistry course which met all the traditional needs but did so in the context of beer production. The chemistry of beer has been a success and doubled enrollment in introductory chemistry at that campus.

11. Provide support for undecided students

12. Establish an Undergraduate Research program that would provide students the ability to learn through conducting research. A UR program can build on the Honors Transfer Program by providing the institutional support for faculty to mentor and engage students with research. Participation in UR has been shown to increase retention, strengthen the pathway to transfer, increase the pipeline of underrepresented students to graduate education, develops critical thinking, creativity, problem solving and intellectual independence that prepares students for the innovation-oriented workforce.

13. More support and resources for the honors program including smaller stand-alone classes

14. more student body interaction, relative to majors, or career paths. develop relationships with students of the same social cohort.

15. Bridge Programs

16. Streamlining pathways for students to obtain degree in a more timely manner.

17. students must create an ed plan in first semester and have follow up with counselor to go over. This helps students to invest in their education pathway more.

18. A required counseling meeting for new students which will explain certificate, AA/AS and transfer requirements. This is a more thorough meeting than the initial counseling contact.

19. Provide expanded options for shorter-term programs/certifications.

20. Develop professional experiences with businesses and organizations that provide work and training opportunities for students.

21. Provide support for undecided students

22. In service of Goal 1, create a music performance program. All programs are required to have an AAT degree, and all music AAT degrees require ensemble performance experience. This would require hiring an additional full time faculty member. The program could be oriented towards commercial music; this would also support the CTE value of individual courses (such as a course on sound editing and mixing software); additionally, evidence from other institutions suggests this is attractive to male students, helping with gender balance. Courses would serve students of all majors, as shown by the high level of interest in music of STEM students.

23. Scale up the GE Pathways effort to include additional paths and more participation of faculty and students.

24. Establish monitoring and check in and counseling system with students who have more than 45 transferable units and are still matriculating and show no steps toward completing a degree or transfer to a four-year

25. Expand GE Pathways - establish transfer paths with 4-year

26. No Class cancellations in a CTE pathway

27. Clear transfer pathways

28. Monitor campus scheduling changes to ensure that Canada students always have ability to take required classes every semester on campus despite low enrollment in that semester, rather than diverting students to CSM or Skyline

29. Work with four year colleges to establish guaranteed admission programs besides the UC TAG and CSU service area guarantees that may not guarantee admission to all majors.

30. More accelerated degree tracks and/or late-start options.

31. Counseling to be more informed of correct degree pathways.

32. Dedicated academic counselors for targeted programs

33. PATHWAYS + HOMESCHOOL GROUP OUTREACH ------(This actually applies to all of the goals, but I will just submit it once)

34. Increase opportunities for working adults by expanding CWA to include CTE and science degree pathways.

35. Develop and implement a comprehensive college-wide approach to enrollment management and student retention. Explanation: We need to discuss as a college why our enrollment continues to decline, what we have done/are doing about it, who needs to be involved, promote our most successful programs, and invest in programs/services that will bring in students and keep them here.

2. Student Support Services
2.1 Logistic/Financial Barriers

1. Promise Program - eliminate barriers to student success

2. The College Promise Program should include, access to books without cost, as well as the cost of fees being waived for all students and a scholarship for school supplies (computer, software, etc.) and other expenses.

3. promise program(free tuition for recent high school students), including undocumented students. CSM is trying to get it.

4. Make college free. See CCSF

5. Free tuition for all San Mateo County residents.

6. Collaborate with Community Services orgs, such as housing, transportation, food, health care, etc. Break down barriers for learning and completeion

7. Provide expanded transportation services to enable student access to day and evening classes, including students from outside of the immediate Redwood City area.

8. Remove external barriers students face such as child care, housing, transportation, health care.

9. students can be taking 6 units and still get full amount of financial aid. SO, have more financial aid support outside of federal financial aid.

10. Promise program/ free tuition - allows anyone to be able to come to school and improve themselves regardless of economic background

11. a program for waived tuition for newly graduated high school students to incentivize them to come to community college

12. Public transportation for far away students - allows students to be able to spend more time at school

13 Provide childcare for faculty, staff and students
14. On campus childcare/ daycare - allows adults/parents and students with children to be able to attend school
15. Child Care center for students who have the responsibility of a child. Students often have to sacrifice their education and classes because they need to stay behind and care for their children. Having that extra help should rise student completion and success rate.
16. more legal clinic hours, finding continual grant sources
17. child care support and expanded services for working adults and parents
18. Affordable and free meals for students who cannot/do not have the privilege to cook at home or are struggling to buy food.
19. Improved Transportation Options—work to create new options for students to commute to campus from different communities adjacent to Cañada. Address concerns about the cost, availability, and schedules of existing options.
20. Provide a shuttle between smccd campuses
21. Identify and address external barriers that impact student success and completion (housing, food insecurities, transportation, legal....)
22. Provide childcare for faculty, staff and students
23. Provide/develop childcare program for childcare services to serve both campus and community.
24. We need a childcare center; our students, faculty, and staff should not have to put their educations and careers on hold because they have children. The impact of this initiative would be measurable by counting days of class/work not missed because childcare has fallen through (as frequently happen) and Ss who are able to complete their courses of study more efficiently.
25. Child care center: it would be highly beneficial to students, faculty and staff; lack of child care is a huge barrier facing our students in their studies--it keeps them from being successful, from persisting in their courses, and in continuing their courses. Also, faculty and staff would have access to local care, which is crucial. Finally, it would strongly support our ECE students in their practicum.
26. Establish a child-care center to address the logistical and financial obstacles faced by students with children. / Different Initiative: Offer more financial literacy to students about state funding vs. federal funding in an effort to increase applicants to the DREAM Application.
27. Provide free or low-cost child care to students
28.Establish a child development center to (a) provide childcare services to financially challenged students and (b) to provide educational opportunities to ECE students
29. make sure issues of gentrification and the housing crisis is being addressed by our campus through housing assistance and awareness events
30. housing assistance for students
31. Provide a shuttle between smccd campuses
32. legal aid for undocumented people in the community
33. Child care center/program for parents that are taking classes at Cañada.
34. Provide a shuttle between smccd campuses
35. Develop student housing opportunities and strengthen partnerships with housing programs.
36. Provide emergency housing for students
37. Increase Housing Benefit for CAN Vet students to level of SKY and CSM-- will increase Vet student population at CAN
38. We also need a free shuttle to take students, faculty, and staff from Sequoia Station to campus (at least). The impact of this initiative would be measurable by counting students, faculty, and staff not late to work who would otherwise be.
39. Revise early-morning class times to accommodate students who have child-care or other responsibilities early in the morning.
40. Expand programming, like the TLC program, that helps to support instructional equipment such as textbooks, laptops, wireless routers, etc., for students.
41. Transportation shuttles and childcare.
42. Student housing.

43. Provide free tuition to Redwood City, Menlo Park and East Palo Alto residents.

44. Maker-Space in library that is open to all students, help support fashion, interior design, engineering, and art. We can measure outcomes through surveys, focus groups, usage statistics, and individual interviews with faculty.

2.2 Student Services/Academic Support

1. Minimize the financial barrier for transfer students by reducing the time it takes for students to transfer.

2. Promise Pathway- Start at middle school and provide financial and academic support, and career exploration activities to prepare and get the students into college. A guarantee to access to free college. Financial incentives for participation in activities throughout grades 6-12 that are put into a "trust fund" that will pay for Canada College. The measureable outcomes would be increased number of concurrent enrollment, how many enroll, how many are successful. - Margie Carrington

3.1 To reduce barriers to student educational goals (certificate, degree, transfer,) through improved program coordination, an infusion of resources, greater outreach efforts and case management.

4. Provide more opportunities for students to learn about campus services and programs.

5. Provide retention services to students by identifying needs caused by specific barriers incurred by students.

6. Detailed organizational chart of student services, easily accessible to students...they will be

7. Provide students with counseling to assist them to learn and adopt pathways that help them identify and understand the steps they need to take to reach their goals.

8. Create case management programs (i.e. STEP)-- ID student's needs and address goals

9. To provide for transfer support such as pay for student application fees for those who do not qualify for EOP fee waivers and visit more schools out of the local area and perhaps out of state schools that have WUE (western undergrad exchange).

10. support services for helping retention rates for men of color or previously convicted felons

11. More tutoring: Assigned /Personal Tutor for the whole academic year

12. Increase funding for tutoring in STEM Center and Language Arts. It is an investment in students, that will probably increase retention and graduation rates.

13. Canada Cody Khan Academy for placement prep/assessment. For students who may get discouraged due to their scores/placement. To improve the success of their placement scores. Will improve completion rates and decrease the follow point in students educational trajectory and improve students retention, completion and

14. Expanding the same services that are offered during the weekdays to students in the evenings, weekends and online students.

15. Provide program services that keep students on campus, such as better and healthy food choices.

16. Transfer student "boot camp" that includes financial literacy, mentoring, etc....empower students to set realistic goals in regard to transferring

17. Expand the Transfer Center (Student Assistant, COLTS for the whole year)

18. Multilingual staffs to help immigrants/international students to understand the services and programs better

19. A series of events were you welcome all the freshman students to our college to build relationships between them.

20. Connection to academic counseling- SEP

21. Strengthen student support programs focused on student health and wellness.

22. Increase student support services that will reduce financial barriers and increase student success and completion in a timely manner.

23. Establish systems by which student use of academic support services is an "opt-out" system instead of "opt-in". Expand the deployment of peer tutors throughout the college and embed them in lab classes.

24. increase peer mentor services and incentivize time spent at tutoring

25. More Tutoring services on various subjects (i.e ECE), and instructors to hold study groups.

26. Connect students to relevant Retention Specialist

27. Expand the SLAMers program or similar to it

28. Maintain, support, and promote the College's standing as an Hispanic Serving Institution through continued development of services and support systems.
29. This includes but is not limited to introducing and scaling up the following programs: Services for underrepresented students, Academic preparation programs, Transfer support programs, Dedicated space and staffing for programs and services, Outreach and enrollment services.
30. Have administrative and student support services that are consistent with class scheduling, i.e., half of our courses/students attend evening classes, but employee work schedules (other than faculty) do not meet the needs of evening students.
31. Have evening hours for student support services (DRC, Sparkpoint, Counseling).
32. More resources and equipment for DRC students in library and learning center. We can measure outcomes through surveys, focus groups, and usage statistics.
33. Expand DREAM Center (Hire staff, provide books, longer hours- Legal Clinic)
34. Increase legal clinic hours and DREAM Center coordination hours to ensure continued access for all students regardless of immigration status.
35. Child care facility on campus: lack of facility impacts all (students and employees), but it disproportionately impacts low income students. Additionally, a child care facility would be an asset for our ECE programs.
36. Expand counseling services and curriculum to educate new students about the college culture and its expectations.
37. DREAM Center coordination
38. Expand programming, like the TLC program, that helps to support instructional equipment such as textbooks, laptops, wireless routers, etc., for students.
3. Student Success
1. Required Introduction to College course for all incoming students.
2. Provide faculty professional development and time to develop or modify Open Educational Resources that can reduce the financial barriers to student persistence. Provide professional development and time for faculty to incorporate Adaptive Learning technology which provides personalized instruction based upon students ability to demonstrate learning outcomes. (also applies to Goal 3)
3. The Proactive Retention Initiative: The college will examine the processes and practices of retaining students. This will require a change in campus culture, an increase in collaboration and will help to reduce redundancy for students and college. (The goal would be to establish a new set of expectations which include: Stable Registration dates, an expectation that the campus will organize and participate in proactive registration activities, employ research-based retention practices in follow-ing up with
4. Simplify and clarify the the information and process for students to achieve their goals.
5. Have Professors from all subjects encourage their students to become tutors. I have been in a few classes where math Professors encouraged us to become tutors. This has developed me as a student, and helps students on campus.
6. Expand programs at current off-campus sites and create new sites, ie East Palo Alto, Mountain View, East Bay locations. Increase access to progs/services at current off-campus sites ie Job Train, HMB
7. Establish systems by which student use of academic support services is an "opt-out" system instead of "opt-in". Expand the deployment of peer tutors throughout the college and embed them in lab classes.
8. Resting center. I see a lot of students around campus falling asleep in the library or on the floor of certain buildings. A lot of the time students do not have time to rest when balancing with work, school, and other responsibilities that are not visible.
9. a meeting/program services/forum/space that student can form societies or communities where students can get together and voice out their opinions and problems
10. larger scale brown bag (cwa) initiative once a week, dinner/drinks provided in the grove for students to socialize.
11.Encourage students to get involved on campus by having staff and faculty be aware of student clubs, student senate, student programs - because not only is it our responsibility as students to reach out, faculty and staff should be knowledgeable of what is offered as well.
12. Have speaker series for ALL departments
13. For students to meet with faculty who can share and provide insight regarding educational and occupational experiences outside of their teaching fields.
14. 24/7 access to the library (i.e. study group for online learning courses)
15. Measurable outcomes: Increased access and success rates for Hispanic Students compared to the general student population; Continued standing as an HSI

16. Have counselors help students reach their goals by explaining or directing students on how they should plan their classes according to their time schedules of jobs. some students become overloaded with classes and homework that they are set up not to succeed. They need for their instructors to be available for help to them when they do not understand what it is they are to do.
17. To keep students engaged on campus, create an informal performance space for music, spoken word and theater. Measurable: number events, attendance; secondary or indirect effects such as formation of performance-oriented clubs, increase in numbers of performance majors; also a positive impact on Goal 2.
18. ESL/SPAN Intercambio: Expand a program that Rebekah Taveau and Sarah Harmon have started, that gets Spanish-speaking ESL students and Spanish-learning students interacting in an authentic dialogue and projects within the respective courses. This is a project that would highly benefit the students beyond the linguistic side; it would get them communicating with a different sector of the campus community, enrich their cultural knowledge, increase motivation for learning the languages and cultures, and promote meaningful language learning. We have been doing this on a very small scale, but it could be expanded--and even beyond our two departments. The success of the program could be measured via student outcomes and student reports. Financial support would go to coordination as well as promotion of events to
19. Mandatory new student orientation
20. Provide no cost transportation options for underserved students in the community, including a direct shuttle from the Menlo Park satellite campus to the main campus.
21. A writing center with a full-time coordinator and paid faculty involvement. The impact of this initiative would be measurable through increased student success in writing across the curriculum.
22. Establish a program that matches faculty mentors to students pursuing careers in that faculty member's area of study